Lindley Sixth Grade Academy

# Advanced Content English Language Arts 6th Grade

Phone: 770-819-2414 Ext. 1101 Fax: 770-819-2418

Dr. I. Magee, Principal

**Teacher:** *Courtney Moultrie* **Email:** *Courtney.Wright@cobbk12.org*

**Class Website:** https://moultrie101.weebly.com

**Textbook: Springboard Grade 6 Common Core Edition 2018 / Replacement Cost: $82.82**

***Course Description*** By the end of their sixth grade ELA experience, students’ reading, writing, speaking and listening skills will be tuned. Students will journey through four units of study. In each unit, students will read and analyze different types of texts. They will apply what they have learned in reading to writing as they research and write in different formats. Listening and speaking skills will increase as students share their thoughts and ideas from reading and writing experiences.

***Gifted/Advanced Content*** The course framework and instructional strategies for this course are differentiated in content, pacing, process skills emphasis, and expectation of student outcomes from the typical 6th grade course. Course content has been designed for mastery and extension of state and district performance standards. The course is appropriate for students who have high achievement and interest in Language Arts. Lindley Sixth Grade Academy has established criteria and guidelines to identify students who will be successful in this course. Students are placed in this class according to specified indicators of demonstrated exceptional ability and motivation. Students must meet continuation criteria to remain in the class. Students are required to ***maintain a B average*** in order to remain in this course.

**Instructional Strategies** The following instructional strategies will be used to enhance student achievement: use of Reading/Writing Notebook, manipulatives, advanced graphic organizers, interactive word walls; working in collaborative pairs, cooperative groups; writing across the curriculum; reading across the curriculum as well as additional strategies that meet the needs of the individual students. **Students will also be engaged in using technology (iPads, student response systems, SmartBoard, computers, etc.) heavily throughout the course of this class. Please be reminded of the Cobb County District Administrative Rule (JCDA-R – II. Student Offenses. Section W. District Technology Offenses).**

***Course Topics and Timeline***

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| **Dates**  **(Estimate)** | **Topics** |
| Aug – Oct  (9 weeks) | Unit 1: Stories of Change |
| Oct -Dec  (9 weeks) | Unit 2: The Power of Change |
| Jan-Mar  (9 weeks) | Unit 3: Changing Perspectives |
| Mar-May  (9 Weeks) | Unit 4: The Final Act |

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| **Grading Scale** | |
| 90 – 100 | A |
| 80 - 89 | B |
| 74 - 79 | C |
| 70 - 73 | D |
| 0 - 69 | F |

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| **Grade Weight**  **Percentages** | |
| Summative | 30 % |
| Formative | 35 % |
| Independent  Practice | 35 % |

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| **Important Dates 2018 - 2019** | |
| September 5 | Report Card Distribution | |
| October 15-19 | Conference Week | |
| November 16 | Report Card Distribution | |
| January 11 | Report Card Distribution | |
| February 12 | Report Card Distribution | |
| March 22 | Report Card Distribution | |
| April 30 | Report Card Distribution | |
| May 29 | Report Cards will be mailed | |

***Class requirements***

* Students must have at least **1 notebook** for daily assignments.
* Students must have at least **2 pencils, a highlighter and 1 pen** each day.
* Students must have **earbuds/headsets** for enrichment activities.
* Students must have a **flash drive** for writing assignments.
* The **Agenda** must be used as a **hall pass** and to **record homework**.

***Make-Up Procedure for Absence or Suspension*** Students will be given the number of days absent plus one day to make up classwork. Suspension assignments will be ready for pick-up at the main office no later than one day after the suspension.

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| **Teacher** | **Day & Time** |
| **Ms. Lewis (RM 401)** | **Monday 8:15am-8:45am** |
| **Ms. Gayton (RM 409)** | **Tuesday 8:15 am-8:45am** |
| **Mrs. Hall- Corpus (RM 211)** | **Tuesday 8:15am-8:45am** |
| **Ms. Thompson (RM 307)** | **Wednesday 8:15 am-8:45** |
| **Mrs. Dardey (RM 302)** | **Wednesdays 8:15-8:45am and 4:30-5:15pm** |
| **Mrs. Moultrie (RM 101)** | **Thursday 4:30pm-5:15pm** |
| **Ms. Flanigan (RM 112)** | **Friday 4:30pm-5:15pm** |
| **Prior to tutorial, students should discuss areas of concern with your Language Arts teacher.** | |

**Tutorial** After school tutorial will be available for all students interested in getting extra help.

It is the parent’s

responsibility to provide

transportation.

### *Discipline* Students are expected to adhere to the rules and policies of Lindley Sixth Grade Academy and Cobb County as stated in the student agenda.

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| **S** | Satisfactory | Consistently follows school rules and does not interfere with the learning of others. |
| **N** | Needs Improvement | Causes minor class disruptions. Only requires verbal warnings to correct misbehaviors. |
| **U** | Unsatisfactory | Consistently causes classroom disruptions that interfere with the learning of others. Generally does not correct misbehaviors even after warnings. |

***Signatures*** We (parent/guardian/student) have read the syllabus and understand the requirements for this class.

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Student Printed name Student Signature Date

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Parent/Guardian Email